A NEW FUTURE FOR ENGLISH LEARNERS

LATINO POLICY FORUM

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LIBI GIL, ASSISTANT DEPUTY SECRETARY/DIRECTOR
OFFICE OF ENGLISH LANGUAGE ACQUISITION(OELA)
OVERVIEW

• ENGLISH LEARNER TRENDS
  • NAEP PERFORMANCE
  • HIGH SCHOOL GRADUATION

• MOVING FORWARD
  • ESSA AND ENGLISH LEARNERS
  • THOUGHTS & SUGGESTIONS
PERCENTAGE CHANGE IN NUMBER OF ELs, BY STATE: SYs 2004-05 TO 2013-14

PERCENTAGE OF STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: SY 2013-14

Source: Common Core of Data, Tabulated from Elementary/Secondary Information System, 11/10/2015.
PERCENT OF EL STUDENTS IN THE UNITED STATES AND ILLINOIS: SY 2013-14

GRADE 4 NAEP READING SCORES FOR NON-ELs AND ELS WHO ARE HISPANIC FOR THE UNITED STATES AND ILLINOIS: 2003-2015

GRADE 8 NAEP READING SCORES FOR ALL STUDENTS AND STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015

GRADE 8 NAEP READING SCORES FOR NON-ELS AND ELS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015

GRADE 4 NAEP MATHEMATICS SCORES FOR ALL STUDENTS AND STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015

GRADE 4 NAEP MATHEMATICS SCORES FOR NON-ELS AND ELS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015

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GRADE 8 NAEP MATHEMATICS SCORES FOR NON-ELS AND ELS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015

NATIONAL HIGH SCHOOL GRADUATION RATES BY RACIAL/ETHNIC CATEGORY: SY 2013-14

NATIONAL HIGH SCHOOL GRADUATION RATES BY STUDENT GROUP: SY 2013-14

- **All students**: 82.3%
- **Economically disadvantaged students**: 74.6%
- **Students with disabilities**: 63.1%
- **ELs**: 62.6%

HIGH SCHOOL GRADUATION RATES IN ILLINOIS AND THE UNITED STATES: SY 2013-14

Source: EDFacts/Consolidated State Performance Report, 2013-14:
http://www2.ed.gov/admins/lead/account/consolidated/index.html
HIGH SCHOOL GRADUATION RATES FOR ALL STUDENTS AND STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: SY 2013-14

HIGH SCHOOL GRADUATION RATES FOR ALL STUDENTS AND STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: SYS 2011-14

ESSA IMPLICATIONS FOR ENGLISH LEARNERS
ESSA and English Learners

- “English learners” replaces “LEP”

- Reauthorizes Title III: Language Instruction for English Learners and Immigrant Students
  - Requires that states establish and implement standardized statewide entry and exit procedures for ELs

- Requires State-determined accountability systems under Title I to include goals and interim targets for English language proficiency (ELP) for ELs
ESSA and English Learners

- ELP accountability for ELs has been moved from Title III to Title I

- Allows states to include former ELs in the EL subgroup for academic content accountability up to four years after they have been reclassified

- Requires Title I LEAs to conduct outreach, including regular meetings for parents of ELs
ESSA and English Learners

- Adds subgroup reporting requirements for Title III LEAs:
  - ELs with disabilities
  - Long-term ELs (i.e. ELs who have not achieved proficiency after 5 years of being initially classified as an EL)
ESSA and English Learners

- Requires each Title I State plan to identify the languages other than English that are present to a “significant extent” and indicate the languages for which annual student assessments are not available and are needed.

- Expands the uses of funds under the competitive grant program in Title I, Part B to include developing or improving ELP assessments or assessments in languages other than English.
STATES OFFERING SEAL OF BILITERACY

Source: http://sealofbiliteracy.org/ as of 06/30/16.
TOTAL NUMBER OF STATES THAT APPROVED THE SEAL OF BILITERACY, BY YEAR

Source: [http://sealofbiliteracy.org/](http://sealofbiliteracy.org/) as of 06/30/16.
### STATES OFFERING SEALS OF BILITERACY

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<tr>
<th>Approved State Seals</th>
<th>Under Consideration</th>
<th>Early Stages</th>
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<td>Arizona</td>
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**Approved School District Seal*** Under Consideration

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<th>Anchorage School District (AK)</th>
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**Under Consideration**

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*Seal of Biliteracy approved by School District but not fully approved by the state. Source: [http://sealofbiliteracy.org/](http://sealofbiliteracy.org/) as of 06/30/16.
Every Student Succeeds Act (ESSA)...”it creates the opportunity to reclaim the goal of a well-rounded education for all students: an education that not only includes strong numeracy and literacy but access to science, social studies, the arts, physical education and health, and the opportunity to learn a second or third language”.

“The challenge for us, is will we act, will we take the actions necessary to become who we ought to be. Let us act with urgency on behalf of the civil rights of our children, let us ensure that school is a pathway to opportunity”.

John B. King Jr.  U.S. Secretary of Education
THOUGHTS AND SUGGESTIONS?
THANK YOU