Latino and English Learner Demographics for US and Illinois

Pathways for Bilingualism and Biliteracy for English Learners through the “Every Students Succeeds Act” 2016
How to Participate

Internet Browser

Text Messaging

Pollev.com/latinopolicy

how's my presentation so far?
You can respond once

- it's amazing.
- it's incredibly amazing!
- it's av'right

To: 22333

latinopolicy
<your response>
**What is your favorite color?**

- **Green** A 50%
- **Blue** B
- **Red** C
- **Yellow** D 50%

The audience can respond to this poll at PollEv.com/latinopoly as long as the poll is active.

Your presentation

What is your favorite color?
You can respond once

- 0 Green
- 0 Blue
- 0 Red
- 0 Yellow
Text Messaging

What is your favorite color?

<table>
<thead>
<tr>
<th>Color</th>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green</td>
<td>A</td>
<td>50%</td>
</tr>
<tr>
<td>Blue</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Red</td>
<td>C</td>
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<tr>
<td>Yellow</td>
<td>D</td>
<td>50%</td>
</tr>
</tbody>
</table>

Respond at PollEv.com/latinopolicy or text LATINOPOLICY to 22333 once to join, then A, B, C, or D.

Your audience texts LATINOPOLICY once to 22333 to join your session. Then they respond with A, B, C, or D when the poll is active.
What is your favorite color?

- Green (A) 28%
- Blue (B) 37%
- Red (C) 27%
- Yellow (D) 9%

Respond at PollEv.com/latinopolicy or text LATINOPOLICY to 22333 once to join, then A, B, C, or D.

Total Results: 109
Children Under 18 In Families Where The Household Head Lacks A High School Diploma (2014)

Source: 2014 National Kids Count

<table>
<thead>
<tr>
<th></th>
<th>National</th>
<th>Illinois</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>Latino</td>
<td>34%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Source: 2014 National Kids Count
Percentage of Low-Income Children Under Age 6 (2014)

<table>
<thead>
<tr>
<th></th>
<th>National</th>
<th>Illinois</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>47%</td>
<td>43%</td>
</tr>
<tr>
<td>Latino</td>
<td>64%</td>
<td>61%</td>
</tr>
</tbody>
</table>

Source: National Center for Children in Poverty; ACS 2014
Percentage of Children in Title 1 Schools (2015)

National

- All: 47%
- Latino: 68%

Illinois

- All: 40%
- Latino: 62%

Source: Department of Education; Ed Data Express

Source: National Assessment of Educational Progress (NAEP), Kids Count Data Center
Given that Latino children have the lowest enrollment in early education, how important is it that Latino children have access to early education?

- Very Important: 99%
- Important: 1%
- Somewhat Important: 0%
- Not Important: 0%

Total Results: 107

When poll is active, respond at PollEv.com/latinopolicy or text LATINOPOLICY to 22333 once to join.
Which is the most effective strategy for engaging immigrant parents in their child's education?

- Provide outreach and make a personal connection: 50%
- Hold parent leadership classes: 6%
- Create a parent center in the school: 8%
- Train teachers to implement best practices in forming parental partnerships: 35%
- None of these: 1%

Total Results: 114
What kind of support is most important for achieving academic success in schools with large numbers of low-income students?

- Additional funding for innovative programs, i.e. technology integration: 5%
- Additional teachers, i.e. for class size reduction, coaching, or supplemental services: 23%
- Developing teachers’ instructional strategies for linguistic and cultural competence: 65%
- Increased teacher collaboration, planning, and vertical articulation: 6%
- None of these: 2%

Total Results: 108
How can schools best support students who are reading below grade level?

- Reading intervention in early childhood and kindergarten: 51%
- After school tutoring and summer school: 9%
- Smaller class sizes: 27%
- Encouraging parents to read to their children at home: 13%
- None of the above: 0%

Total Results: 109
English Learners in Public Schools K-12 (2014)

Source: Ed Data Express.
Average Composite ACT Scores (2015)

If the average ACT composite score for Latinos is 18.6 in Illinois, what kind of support is most important to boost achievement in high school?

- Providing Latinos and English learners with content tutoring and support: 50%
- Including more technology in schools which serve Latinos and English learners: 4%
- Increasing the number of students participating in AP, IB and dual credit classes: 15%
- Monitoring and supporting 9th grade students to be on track for graduation: 27%
- None of these: 4%

Total Results: 113
In a global economy, how important is promoting bilingualism and literacy in more than one language?

When poll is active, respond at PollEv.com/latinopolicy  Text LATINOPOLICY to 22333 once to join

- Very Important: 89%
- Important: 11%
- Somewhat Important: 0%
- Not Important: 0%

Total Results: 109
What is the most important strategy for preparing Latino students for the future?

- Invest in college readiness programs: 11%
- Invest in career and technical education (culinary, medical, mechanic): 1%
- Invest in both: 85%
- None of these: 3%

Total Results: 108
Next Steps

- The Latino Policy Forum will aggregate your responses and send recommendations to ISBE.

- Send your comments to ESSA@isbe.net
Breakout Sessions

- Assessment & Accountability (Auditorium)
- Parent Engagement (1205)
- Professional Development (1206)
- Early Childhood (Room 2201)
Type one word to describe your experience from this morning

Poll locked. Responses not accepted.
Because of attending today's event, I have increased my understanding of the new ESSA law.

When poll is active, respond at PollEv.com/latinopolicy  Text LATINOPOLICY to 22333 once to join

- Strongly Agree: 19%
- Agree: 61%
- Neutral: 13%
- Disagree: 5%
- Strongly Disagree: 2%

Total Results: 103