



The Illinois English Learner Student Population: A Demographic Overview

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Who We Are



- Provide analysis with a Latino perspective to inform, influence, and lead.
- Our work currently focuses on
 - Early childhood education
 - Housing issues
 - Immigration reform
 - Community engagement
- Convene sectors of the community to engage in policy, advocacy, and training activities on issues critical to the region through our *Acuerdo* model



Contextual Considerations

About children with foreign-born parents

- 25.8% of children under age 18 have at least 1 foreign-born parent
- 87.8% of children with foreign-born parents are U.S. citizens
- Children of foreign born parents account for 33% of all children in low-income families*

Indicator	Foreign-Born in IL	Native in IL
% of Total Population	14%	86%
Average Household Size	3.44	2.51
Married Family Households	66.4%	57.5%
Less than HS diploma (≥ 25 years old)	29.9%	9%
At least some college (≥ 25 years old)	16.9%	31.2%
Speak English “less than very well”	54.1%	1.9%
Work in production/construction-type occupations	26.2%	16%
Poverty rates for families w/ children	19.6%	16.9%
Median Family Income	\$48,334	\$54,460

Sources: Census American Community Survey 2011.

*Migration Policy Institute Data Hub.

<http://www.migrationinformation.org/datahub/state.cfm?ID=IL#8>



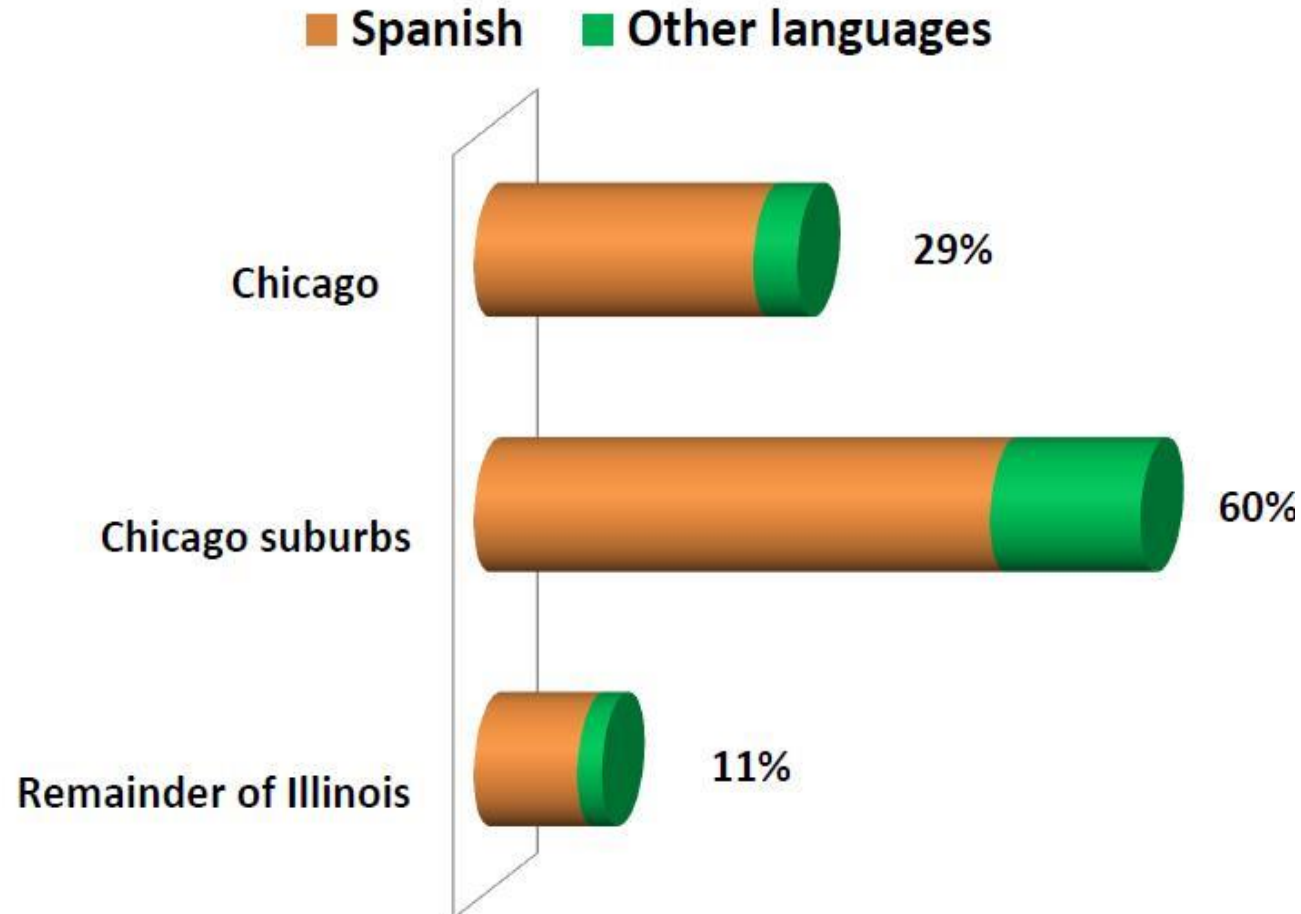
Illinois English Learners by Region, 2010

Total ELs in Illinois:
183,522

% of Illinois students who
are ELL: 9%

% of Chicago Public
School students who
were or are identified as
EL: 30%

Over 70% of EL students
are outside of Chicago

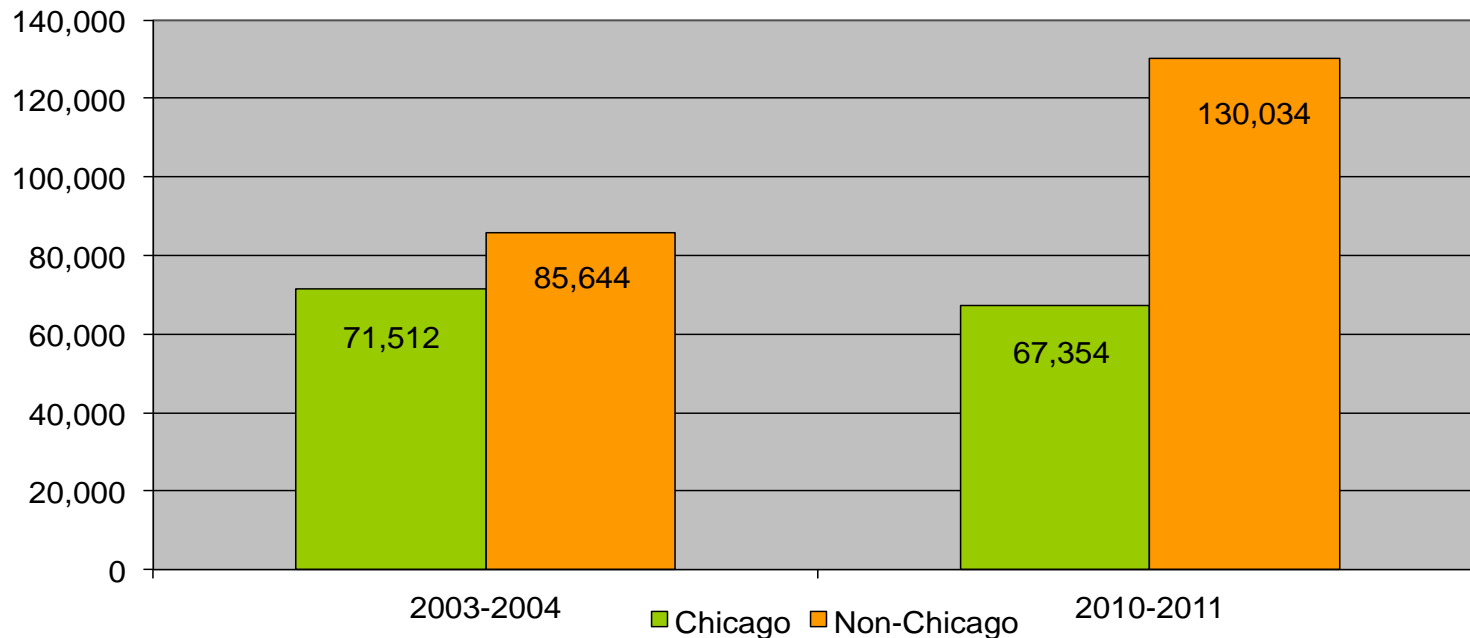


Sources: Illinois State Board of Education. *Bilingual Education Programs and English Language Learners in Illinois SY 2010 Statistical Report*. (2011). "Chicago suburbs" includes the collar counties of Cook, Kane, Lake, Dupage and Will.

Gwynne, Julia, Amber Stitzel Pareja, Stacy B. Ehrlich, and Elaine Allensworth (2012) "What Matters for Staying on Track and Graduating in Chicago Public Schools: A Focus on English Language Learners."



Percentage Increase of English Language Learners (ELLs) in Illinois, 2004-2011



- Percent Change from 2004 to 2011:
 - Illinois: **+25%**
 - Chicago: **-6%**
 - Non-Chicago: **+52%**



Top ten counties with highest number of English Learners in Illinois

County	Number of ELS
Illinois	197,388
Cook (including Chicago)	115,558
Kane	20,517
DuPage	15,389
Lake	16,395
Will	8,016
McHenry	3,479
Winnebago	4,025
Rock Island	1,638
Champaign	1,289
Kendall	1,316
Top 10 Total	187,622



Top 10 Counties Experiencing Fastest Growth of English Learners



County	Number of ELs (2004)	Number of ELs (2011)
Illinois	157,146	197,388
Clinton	2	71
Vermillion	9	132
Jo Daviess	4	42
Hamilton	1	8
Dewitt	2	13
Macoupin	2	12
Lee	4	23
Kankakee	157	854
Knox	24	127
McDonough	7	35

Source: Illinois State Board of Education, *ELLs and Programs for ELLs Evaluation Report 2004; 2005 to 2008 ELLs Programs Statistical Annual Reports; 2009 Bilingual Education Programs and English Language Learners in Illinois Statistical Reports 2009 to 2011*; <http://isbe.net/research/htmls/bilingual.htm> Analysis by the Latino Policy Forum



Top Native Languages Spoken by English Learners

Language	Count	Pct. of ELs
Spanish	159,983	81.05%
Polish	5,573	2.82%
Arabic	4,863	2.46%
Other Languages	26,969	13.67%

- The majority of ELs are Spanish speaking
- This trend has been consistent over the last decade with 77% in 2000 to 81% by 2010.

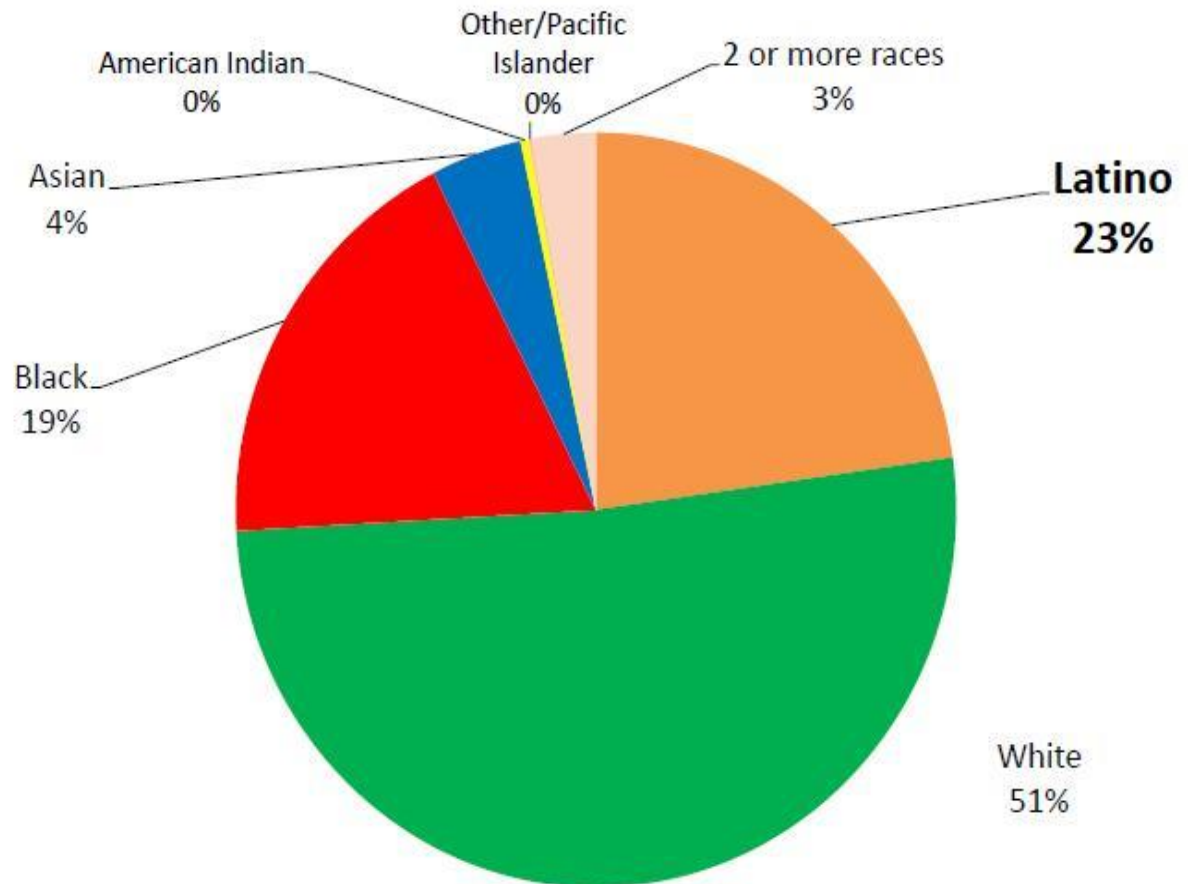


Illinois K-12 Student Population by Race/Ethnicity, 2010

Latinos represent:

- 26% of children under five
- Illinois' class of 2020—today's fourth graders—is poised to be the first “majority-minority” group of graduates.

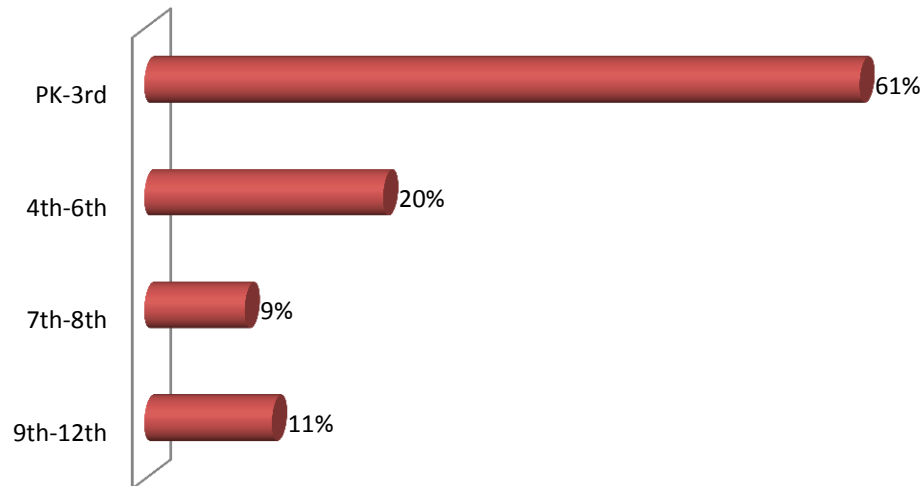
Sources: U.S. Census Bureau, 2010 Data Set, analyzed by the Latino Policy Forum; 2010-2011 Students Housed by grade, gender, race/ethnicity. Illinois State Board of Education. (2011).





Illinois English Learners by Grade Level

Percentage of Enrolled ELLs by Grade
Level (2011)



Source: Bilingual Education Programs and English Language Learners in Illinois SY 2010 Statistical Report
http://isbe.net/research/pdfs/ell_program_stat_report10.pdf



Illinois English Learners by Grade Level Cont.

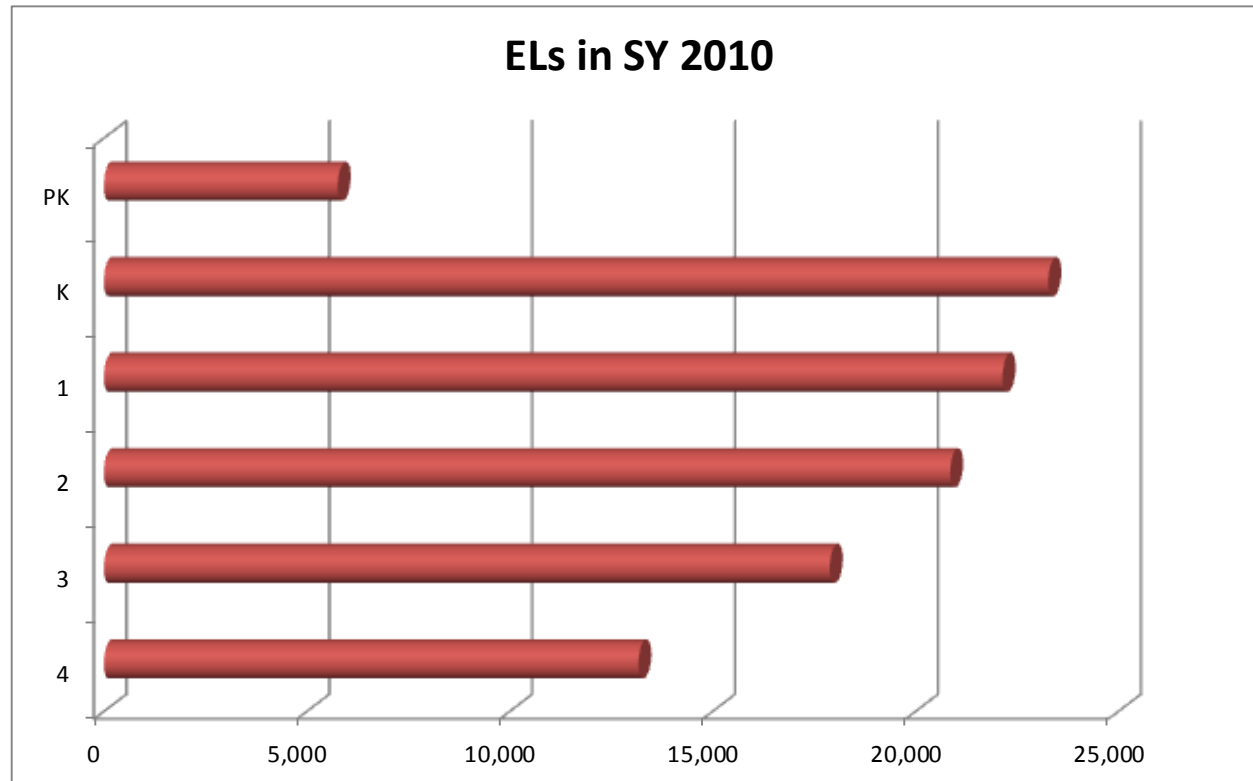
Reasons for exit of EL program in 2011:

85.4% exited and
attained proficiency in
the English language
(transitioned)

14.6% exited but did
not attain proficiency

- exited from program
at parent request
- transferred to
another district
- graduated high
school
- exited for other
reasons
- dropped out*

ELs in SY 2010



Source: Illinois State Board of Education, Bilingual Education Programs and *English Language Learners in Illinois SY2010 Statistical Report* . http://isbe.net/research/pdfs/ell_program_stat_report10.pdf

*Source: Illinois State Board of Education, Bilingual Education Programs and *English Language Learners in Illinois SY2011 Statistical Report* . http://isbe.net/research/pdfs/ell_program_stat_report11.pdf



Language, Literacy and Teacher Preparation

“Every teacher will now need to be a teacher of the language and literacies that all their students, including ELLs, must possess to act in disciplinary valued ways in their classes. With this goal in mind, we take the view that for children entering school with little or no English, there is a pivotal role for English as a Second Language (ESL) teachers, which is to develop students’ initial English language, both social and academic, in deep, generative, and accelerated ways. Once students have reached an intermediate level of proficiency in English, *further development of the academic uses of language becomes the responsibility of every teacher.* Of course this will require a different level of teacher expertise than currently exists among most teachers. However we regard the advent of the CCSS as a catalyst for change in this regard” (emphasis added).

Aida Walqui and Margaret Heritage (2012), “Instruction for Diverse Groups of English Language Learners” *Understanding Language*, Stanford University



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